2023 Skill Competency Checklist for Nurse Extern Program

School Name:	
Student Name:	
Instructor Name:	Phone #:
Instructor Signature:	

Instructions: Please complete checklist including date of completion for each skill

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SKILL / PROCEDURE	Completion of didatic content relevant to skill(s)	Successful demonstration of skill in Skills Lab	Comments	
	DATE / INITIAL	DATE / INITIAL		
SPOT CHEC	CK PULSE OXIMETRY			
Demonstrates proper positioning of probe				
INSERTION OF PERIPHERAL IV SALINE LOCK				
1. Demonstrates correct procedure for insertion of peripheral IV saline lock				
DISCONTINUATION OF	F PERIPHERAL IV SALI	NE LOCK		
1. Demonstrates correct procedure for removal of peripheral IV saline lock				
INDWELLING AND IN	TERMITTENT CATHER	IZATION		
1. Demonstrates <i>insertion</i> of indwelling and intermittent catheter for male				
and female patient				
2. Demonstrates <i>removal</i> of indwelling and intermittent catheter for male				
and female patient				
NASOGASTRIC TUB	E INSERTION AND REA	MOVAL		
1. Demonstrates insertion and removal of NGT (Salem Sump)				
2. Demonstrates MANUAL bolus tube feedings including water flushes				
3. Demonstrates insertion and removal of Keofeed				
4. Demonstrates bolus and continuous tube feedings including water				
flushes through Kangaroo pump				
5. Verbalizes placement verification process				
6. Verbalizes residual checks process				
TRACHEOSTOMY CARE AND SUCTIONING				
1. Demonstrates correct trach care including cleaning and changing pads / ties				
2. Demonstrates replacement of disposable inner cannula				
3. Demonstrates trach suctioning				
OSTOMY CARE / CHANGING OF APPLIANCE				
1. Demonstrates correct measurement of patient stoma				
2. Demonstrates cleansing and preparation of peristomal skin				
3. Demonstrates correct application of skin protection material if needed				
(stomadhesive)				
4. Demonstrates application of new ostomy bag				
STERILE DRESSING / STAPLE AND SUTURE REMOVAL				
1. Demonstrates sterile dressing change				
2. Demonstrates removal of staples				
3. Demonstrates removal of sutures				

 $\textbf{\textit{Instructions:}} \ \textit{Please rate the student} \ (\textit{E=Excellent/VG=Very good/G=Good/F=Fair/P=Poor}) \ \textit{on each of the following categories} \ \textit{Please rate the student} \ (\textit{E=Excellent/VG=Very good/G=Good/F=Fair/P=Poor}) \ \textit{on each of the following categories} \ \textit{Please rate the student} \ \textit{C=Excellent/VG=Very good/G=Good/F=Fair/P=Poor}) \ \textit{on each of the following categories} \ \textit{C=Excellent/VG=Very good/G=Good/F=Fair/P=Poor}) \ \textit{on each of the following categories} \ \textit{C=Excellent/VG=Very good/G=Good/F=Fair/P=Poor}) \ \textit{on each of the following categories} \ \textit{C=Excellent/VG=Very good/G=Good/F=Fair/P=Poor}) \ \textit{O=Excellent/VG=Very good/G=Good/F=Fair/P=Poor}$

1. Character / Conduct / Honesty	
2. Critical thinking skills	
3. Quality of work	
4. Reliability	
5. Attendance	
6. Communication skills	

NOTE: Completed form must be returned with applicant's official transcript to Human Resources